



**CAPA
2022**

CAPTURING THE MAGIC
PARTICIPATION FOR ALL



Beitostølen, September 13th – 15th

SCIENTIFIC PROGRAM

Version 10.09.22

Tuesday, September 13th 2022

07.30 – 09.00 Info center	Registration
09.00 – 09.30 Plenary room	Opening of the Symposium. Welcome and information.
09.30 – 10.15 Plenary room	Keynote speech, Christine Imms: Participation for all: Overview of evidence and priorities for research. A review of the Special Edition of Disability and Rehabilitation on Participation Research
10.15 – 10.45	Morning Tea/Coffee
10.45 – 11.30 Plenary room	Keynote speech, Jessica Kramer: Measuring participation for all: Ensuring access and equity in participation instruments
11.30 – 11.35	Short Break
11.35 – 12.15 Plenary room	Keynote speech, Dana Anaby: Implementing the magic of participation for all: The Participation-focused Knowledge Translation (P-KT) roadmap for promoting participation-based practices and its use in guiding a collaborative KT strategy in inclusive schools
12.15 – 13.15	Lunch
13.15 – 14.30 Besseggen 1 and 2	Parallel oral presentations. Theme: Equity and Access, Individual and system level approaches, Participation Interventions. Chairs, with presentations: Sonya Girdler and Catherine Elliott
14.30 – 14.50	Afternoon Tea/Coffee
14.50 – 15.30 Besseggen 1 and 2	Parallel sessions continue
15.30 – 15.40	Short break, back to Plenary room
15.40 – 16.30 Plenary room	Summary and discussions
17.00 –	Hiking and dinner in the mountains



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Wednesday, September 14th 2022

09.00 – 09.45 Plenary room	Keynote speech, Mats Granlund: Participation as a means and an end in intervention work
09.45 – 10.15	Transportation to BHC
10.15 – 11.00 BHC	Observation and activities at Beitostølen Healthsports Center (BHC)
11.00 – 11.15	Morning Tea/Coffee
11.15 – 12.00 BHC	Observation and activities at BHC
12.00 – 12.15	Transportation back to the Hotel
12.15 – 13.15	Lunch
13.15 – 14.00 Plenary room	Keynote speech, Marjolijn Ketelaar: Participation for all in a life-course perspective: Partnering to solve the participation puzzle
14.00 – 14.05 Plenary room	Short break
14.05 – 14.50 Plenary room	Keynote speech, Jan Willem Gorter: Focus on the future of participation
14.50 – 15.15	Afternoon Tea/Coffee
15.15 – 15.45 Plenary room	Poster walk
15.45 – 16.45	Workshops, led by the Keynote speakers. 4 Thematic groups: Equity and access, Individual and system level approaches, Participation Interventions, Life Course Development
16.45 – 17.15 Plenary room	Summary and discussions
19.30 – Hotel	Symposium dinner



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Thursday, September 15th 2022

09.00 – 10.45 Besseggen 1 and 2	Parallel oral presentations. Theme: Life Course Development, Participation Interventions. Chairs: Sonya Girdler and Catherine Elliott
10.45 – 11.15	Morning Tea/Coffee
11.15 – 12.00 Plenary room	Keynote speech, Peter Rosenbaum: How and Why Should “Participation” Be A Family Affair?
12.00 – 12.30 Plenary room	Poster walk
12.30 – 13.30	Lunch
13.30 – 14.30	Workshops, led by the Keynote speakers. 4 Thematic groups: Equity and access, Individual and system level approaches, Participation Interventions, Life Course Development
14.30 – 15.00	Afternoon Tea/Coffee
15.00 – 15.30 Plenary room	Summary and discussions
15.30 – 16.00 Plenary room	Closing session and future directions



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Parallel oral presentations: Tuesday, September the 13th:

Besseggen 1:

Chair: Sonya Girdler, Session A, Theme: Equity and Access

Sonya Girdler 13.15	“Enabling Environments and Disabling Barriers”
Berit Gjessing 13.40	Important factors for “tailoring” a tricycle – and implications for cycling satisfaction
Friedolin Steinhardt 13.52	Perceived facilitators and barriers for participation in leisure activities in children with disabilities: perspectives of Norwegian children, parents and professionals
Gregor Maxwell 14.05	An international systematic review of the ICF and Education: comparisons from German, Portuguese, Italian, Spanish, Chinese, and South African publications
Karin Bertills 14.17	Inclusive Physical Education (PE) environments – PE teachers’ views on how they facilitate participation for students with disabilities
14.30 – 14.50	Afternoon Tea/Coffee
Arne Henning Eide 14.50	Participation and inclusion of children and youth with disabilities in local communities
Magnus Ivarsson 15.02	Self-Rated Participation in Children with Developmental Disabilities via Video Communication – The Feasibility of Administering Picture My Participation in Zoom
Kwok Ng 15.15	Predictors to find leisure time activities among children and adolescents with disabilities



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Parallel oral presentations: Tuesday, September the 13th:

Besseggen 2:

Chair: Catherine Elliott, Session B, Theme: Individual and system level approaches, Participation Interventions

Catherine Elliott 13.15	The power of people to promote authentic involvement and partnership
Jennifer Gothilander 13.40	Factor structure of FUNDES-Child-SE measuring attendance, engagement, and independence in youths with disability in a Swedish context
Magnus Ivarsson 13.52	The Strengths and Stressors in Parenting (SSF) Questionnaire - Structural Validity in Parents of Children with Developmental Disabilities
Marte Bentzen 14.05	Monitoring mental health in Para athletes in preparation, during and after the Paralympic Games 2022– a prospective mixed-method study
Gaela Kilgour 14.17	More than just having fun! Understanding the experience of involvement in physical activity
14.30 – 14.50	Afternoon Tea/Coffee
Frida Åstrøm 14.50	Measuring Child Engagement in Intervention Studies Targeting Early Childhood Education and Care: a Scoping Review
Cecilie Røe 15.02	Validation of the Norwegian version of The Participation Assessment with Recombined Tools-Objective (PART-O)
Milena Milićević 15.15	Participation as an intervention outcome for children with disabilities and/or chronic conditions in low- and middle-income countries: a scoping review



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Parallel oral presentations: Thursday, September the 15th:

Besseggen 1:

Chair: Sonya Girdler, Session C, Theme: Life Course Development

Hayley Marriott 09.00	A novel approach in educating healthcare professionals and users on the benefits of exercise in children and young people - Moving Medicine UK
Bahareh Afsharnejad 09.12	The interest-participation profiles of Australian Autistic Adolescents
Katina Pettersson 09.25	Living Conditions and Social Outcomes in Adults with Cerebral Palsy
Mette Miklos 09.37	Dynamics of Courage: Personal Processes of Learning in a Rehabilitation Context, a Case Study
Mette Miklos 09.50	“Here we are together, at home you are alone”: The social processes of a group based intensive rehabilitation program for young adults with disabilities
Suzie Noten 10.02	New ICF Core Sets for adults with cerebral palsy: Opportunities to standardize assessments worldwide
Kate Simpson 10.15	Participation profiles of children on the autism spectrum



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Parallel oral presentations: Thursday, September the 15th:

Besseggen 2:

Chair: Catherine Elliott, Session D, Theme: Participation Interventions

Mie Maar Andersen 09.00	'I can and dare' - Experienced development processes after attending a sports camp for people with cerebral palsy
Gaela Kilgour 09.12	Experiencing the Journey to Sustained Participation in Physical Activity: Navigating my own Waka (Māori canoe).
Kim Straun 09.25	Exercise therapy in paediatric oncology - the FORTEe project
Anna Ullenhag 09.37	How youth with cerebral palsy perceive participation in everyday life after participating in intensive rehabilitation based on adapted physical activity.
Eva Björck 09.50	Inclusive Early Childhood Education (IECE) – enabling all children to participate
Dana Anaby 10.02	Improving participation through the PREP (Pathways and Resources for Engagement and Participation) intervention: Current evidence and emerging benefits
Pauline Prinsloo 10.15	The Application of the fPRC to AAC Intervention Outcomes in Children with Complex Communication Needs: A Scoping Review